



Northumberland County Council

Phase 2 Consultation – Education in the Berwick Partnership

Notes of Meeting

Meeting:	Tweedmouth West First – Governors’ Meeting
Location:	Tweedmouth West First School, Osbourne Road, Berwick upon Tweed, TD15 2HS

Date & Time:	Monday 5 th December 2022 at 5.00 pm
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Present:	Sue Aviston (SA) (Head of School Organisation and Resources) Audrey Kingham (AK) (Joint Interim Director of Children’s Services) Lorraine Fife (LF) (School Place Planning and Organisation Manager) Deborah Anderson (DA) (Project Support Officer) Annie Leaver (AL) (Lead HR Adviser – Education Special Projects)
<u>NCC</u>	
<u>School</u>	Headteacher 6 Members of the Governing Body

1.	<u>Welcome and Purpose of Meeting</u>
	SA welcomed everyone to the meeting and those in attendance were noted above. Purpose of the meeting was outlined as follows: <ul style="list-style-type: none">• Explain the proposals for the Berwick Partnership and specifically Tweedmouth West First School.• Provide the opportunity for governors ask any questions.• Brief, but not verbatim, notes would be published as part of the report to the Council’s Cabinet Committee.• Noted that the presentation used in this meeting is the same one that was used at the staff meeting.
2.	<u>Context and Rationale for the Proposals</u>
	SA set out the context and rationale for the proposals: <ul style="list-style-type: none">• Council has allocated investment for the partnership.• Investment needs to be in a school system that will deliver improved outcomes, be viable and sustainable for future generations.• The community in Berwick needs to support whichever school system is decided to ensure schools thrive.

3.	<u>Vision for Change</u>
	<p>During preliminary work Headteachers agreed a Vision for Change for the Berwick partnership and this was approved by governing bodies. The vision covered:</p> <ul style="list-style-type: none"> • Improving Educational Outcomes. • Sustainability of Education. • Improving and extending the SEND offer. • Engaging the Berwick Community. • Ensure schools work together. • Underpinning best value for NCC capital investment.
4.	<u>Factors facing the Berwick Partnership</u>
	<p>Factors facing the Berwick Partnership include:</p> <ul style="list-style-type: none"> • Falling pupil numbers. • The need to tackle surplus places. In January 2022 there were 1074 surplus places in the partnership. DfE holds local authorities to account over these surplus places. • The number of pupils attending schools outside the Berwick partnership. Currently 352 pupils attend schools outside of the partnership which equates to a loss of approximately £1.5 million from the partnership. • Financial challenges facing schools due to falling rolls and surplus places. Schools' budgets are based on per pupil funding. • By 2025/2026 over half of the local authority-maintained schools in Berwick will be in deficit. This doesn't take account of recent pay rises and the cost-of-living crisis. • The growing number of children and young people with special educational needs and the need to provide appropriate specialist provision close to home.
5.	<u>Education Outcomes</u>
	<ul style="list-style-type: none"> • Berwick is a strong partnership of schools in terms of performance. Fourteen out of 17 schools rated either 'Good' or 'Outstanding' by Ofsted. • Two of the 'Requires Improvement' schools are taking effective action according to Ofsted. The other school has only recently been judged as 'Requires Improvement'. • The last validated data we have is from 2019. Data for 2022 will be available shortly and this will be included in the report to Cabinet. However, caveat by DfE is not to draw comparisons with previous years as schools were in a very different place and students' experiences were very different.
6.	<u>Proposals for this School</u>
	<p>Proposals for Tweedmouth West First School are.</p> <ul style="list-style-type: none"> • <u>Under Model A (revised 3-tier structure)</u> <ul style="list-style-type: none"> ○ Tweedmouth West First and Tweedmouth Prior Park Schools would amalgamate to become a two-form entry school on the Tweedmouth Prior Park side on 1st September 2025. ○ Tweedmouth West's DfE number would continue. ○ Pupils on roll on 31st August from Scremerston First and part of Norham would transfer to the amalgamated school (or another school of parent's choice) on 1st September 2025. ○ Catchments of Tweedmouth West, Tweedmouth Prior Park, Scremerston and part of Norham become one catchment. A small area will be transferred to Spittal.

	<ul style="list-style-type: none"> • <u>Under Model B (primary/secondary) structure</u> <ul style="list-style-type: none"> ○ Tweedmouth West would become a one form entry primary school on 1st September 2025. <p>The school would remain on its current site</p>
7.	<u>Rationale for the Proposals</u>
	<p>The rationale for proposals:</p> <ul style="list-style-type: none"> • Driven by the number of pupils in the catchment area. GP data shows pupils born in its catchment is relatively stable compared to other first schools. • December 2021 data states that 42% of pupils living in the catchment attend Tweedmouth West First with 57% choosing other schools • Of the pupils on roll 39% reside in other schools' catchment areas. • The school has 21% surplus places. • Distance to the next nearest school is 1.2 miles.
8.	<u>Implications of the Proposals for Staff in the Berwick Partnership</u>
	<ul style="list-style-type: none"> • Under both models the staff working in schools proposed for closure or amalgamation would be at risk. • The ambition is to retain as many staff as possible within the Berwick partnership of schools. • Officers will work with schools and the academies to develop a Staffing Protocol. It is hoped that all governing bodies will sign up to protocol. • The protocol looks at drawing a ring-fence around the partnership regarding any newly created posts through changes or posts created via resignations/retirements. • Headteachers would be asked to consider those staff at risk in the first instance for any vacant posts.
9.	<u>Special Educational Needs in Berwick Partnership</u>
	<ul style="list-style-type: none"> • Council investment presents opportunity to join up with SEND capacity needs in the area. • Held workshops with Berwick headteachers, the Parent Carer Forum, and the North Northumberland Branch of the Autistic Society. • The Grove is the only specialist provision in Berwick, but it is not designated for students with SEMH and ASD. Diagnosis of pupils with SEMH and ASD is increasing significantly. • 2021/22 data shows that 22 pupils living in Berwick needing specialist SEND provision have to travel outside of the partnership to access education on a daily basis. • Two proposed models for additional SEND provision have been suggested. Either model can be established under a two-tier or three-tier school structure: <ul style="list-style-type: none"> <u>Model A</u> <ul style="list-style-type: none"> ○ The Grove continues with its existing provision for PMLD and SLD pupils on its current site. ○ Specialist SEMH and ASD provisions created at St Mary's CE First, Berwick Middle and Berwick Academy. ○ Create opportunity for peripatetic provision which all schools in the partnership can access. <u>Model B</u> <ul style="list-style-type: none"> ○ The Grove relocates to the site of Tweedmouth Middle (or another identified site), increases its planned pupil number and extends its designation to include SEMH and ASD pupils.

	<ul style="list-style-type: none"> ○ Shared site with Berwick Academy would provide opportunities for some pupils to access mainstream lessons/qualifications. ○ Primary support base at St Mary's First would continue. ● Welcome other ideas for increasing SEND provision in Berwick.
10.	<u>Other Implications</u>
	<p><u>School Buildings and Capital Allocation</u></p> <ul style="list-style-type: none"> ● Council has allocated £39.9m towards investment in school buildings within the Berwick Partnership but the final figure could be less or more. ● Officers will be undertaking desk top exercises to establish what the potential budgets could be for carrying out any potential building works required under both models. ● Indicative costs for SEND proposals will also be developed. ● All indicative costs will be presented to Cabinet for consideration. <p><u>Transport</u></p> <ul style="list-style-type: none"> ● The Council is not proposing any changes to the Council's Home to School Transport Policy. ● There may be some impact for pupils living in Belford and Wooler under these proposals.
11.	<u>Other Factors to consider</u>
	<p><u>Post-16/Post-18</u></p> <ul style="list-style-type: none"> ● Investment presents an opportunity to extend and improve the Post-16/Post-18 offer for pupils and the wider community and are seeking views and ideas. <p><u>Early Years</u></p> <ul style="list-style-type: none"> ● Feedback from previous consultation is sufficient early years provision in the partnership and that the provision was good. ● There are concerns that with the falling birth rate that this provision remains viable.
12.	<u>Next Steps</u>
	<ul style="list-style-type: none"> ● Advised that the consultation runs until midnight on 3rd March 2023. ● Governors encouraged to submit a collective response but can also respond as an individual. ● It is not a referendum. Decisions and recommendations will be made on the quality/rationale of the response, not in the number received. As educational professionals your views are held in high regard by Elected Members. ● Outcomes and feedback would be considered by the Council's Family and Children's Services Overview and Scrutiny Committee and Cabinet Committee in April/May 2023. ● Cabinet Committee could decide either to: <ul style="list-style-type: none"> ○ Stop the process and do nothing. ○ Approve any recommendation(s) and move to formal statutory consultation. Statutory consultation would last four weeks. ○ Approve further consultation if a sufficiently different proposal was put forward. ● Final decision potentially made late summer/early autumn term 2023.
13.	<u>Questions</u>
	<p><i>Q – Under two-tier model, where would the extra children be put within Tweedmouth West First School?</i></p> <p>If necessary additional classrooms that would be added to the school.</p>

Q – Would the identified funding of £39.9 million cover the costs of providing two additional classrooms for every first school within the partnership?

Not every school will require additional classrooms to be added. To support any school re-organisation a business case would need to be submitted. Work will be undertaken in the background to provide Elected Members with the estimated costs of any re-organisation.

Q – Have infant and junior schools been considered across split sites?

Yes, these were considered as part of the preliminary work with headteachers but were not taken forward as potential options. However, if you believe there is rationale you can put it forward as an alternative option in response to the consultation.

This consultation includes two proposed models but it's not to say there isn't an alternative. SA never conducted a consultation where the model implemented was the initial proposed model, there has always been some changes made to the initial proposal.

Q – Under an amalgamated school would the governing bodies come together?

A shadow governing body would be convened from the members of both governing bodies.

Q – What about the headteacher post – there are two headteachers?

The staffing protocol would cover this. The shadow governing body would be tasked to advertise and appoint the headteacher of the merged school. The post would be ring-fenced to the existing headteachers.

Q – What happens to the headteacher not appointed?

The headteacher not appointed would be deemed "at risk" and be covered by the staff protocol.

Q – Why was Tweedmouth West and Tweedmouth Prior Park First Schools selected for merger?

The distance between the two schools and the bigger site at Prior Park.

Q – Will we know the outcome this academic year?

That would depend on the outcome of the consultation, but we hope to have an outcome by the end of the academic year.

Q – It has been stated that the outcome hasn't been determined and its "not a done deal". However, parents believe it is. Can there be a statement from NCC that can be sent to parents?

Parents can be directed to the Padlet where there is information and FAQs. There will also be four public events held where NCC officers will be available to answer questions. We request that schools encourage parents to attend

Q – In terms of the staffing protocol – is there any different between a closing and merging school?

Yes, there could be different tiers and potentially additional ring-fencing within a merged model.

SA finished the meeting by thanking the governors for attending. The meeting closed at 6.30 pm.